

## Grade 3 Weekly Plan

May 18 - May 22, 2025

### Special Announcements:

1. Please send your child to school with tissues and pencils!
2. There will be a vocabulary quiz on Thursday, May 22nd
3. School Wide Write will take place Wednesday, May 28th

**HH5 Value:** Be Safe

**Ministry Value:** Brotherhood

Our Partners in Responsibility

Let us teach our children how to deal wisely with bullying situations by boosting their self-confidence, managing their emotions, and reporting bullying incidents. In doing so, we help strengthen their resilience and increase their sense of safety and confidence.

### Teachers:

Teachers will communicate with parents on Seesaw.

3A- [rawya.osman@hayatschool.com](mailto:rawya.osman@hayatschool.com)

3B- [dana.attalla@hayatschool.com](mailto:dana.attalla@hayatschool.com)

3C- [lauren.parent@hayatschool.com](mailto:lauren.parent@hayatschool.com)

### Important Notes:

Library:

- 3A – Tuesday
- 3B – Sunday
- 3C – Sunday

PE:

- **3A** – Sunday & Wednesday
- **3B** – Sunday & Thursday
- **3C** – Tuesday & Thursday

Subject:	Learning Objectives:	Resources:
Reading	<ul style="list-style-type: none"> <li>● Novel Study: Flat Stanley               <ul style="list-style-type: none"> <li>○ jolsted</li> <li>○ gusts</li> <li>○ cross</li> <li>○ crowd</li> <li>○ parcel</li> <li>○ breeze</li> <li>○ gracefully</li> <li>○ tangle</li> <li>○ sighed</li> </ul> </li> </ul>	Please read 75 minutes of LitPro.
Writing	<ul style="list-style-type: none"> <li>● We are continuing to work on our narrative writing unit.</li> <li>● We are focusing our learning on how to write <b>fictional narratives</b>.               <ul style="list-style-type: none"> <li>○ learning about characters, setting, plot and solutions</li> </ul> </li> </ul>	
Math	<p>We are focusing on fractions this week:</p> <ul style="list-style-type: none"> <li>● Unit fractions</li> <li>● Writing fractions</li> <li>● Comparing fractions</li> </ul>	Please check IXL. Please check their Math Books for completed works
Social Studies	<ul style="list-style-type: none"> <li>● We are continuing our unit Indigenous groups like the Inuits and their methods of transportations within their communities.</li> </ul>	